



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SMT. SALUNKABAI RAUT ARTS AND COMMERCE
COLLEGE, WANOJA, MANGRULPIR.**

**AT POST- WANOJA, TQ. MANGALURPIR, DIST WASHIM
444402**

<https://www.smtsalunkabairaut.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Salunkabai Raut Arts & Commerce College Wanoja was established on 23rd September 1984, which is situated in Western Vidarbha region of Maharashtra and affiliated to Sant Gadge Baba Amravati University, Amravati. The college

is recognized by UGC under Section 2(f) & 12 (B) of the UGC Act 1956, in Sept. 2011. Smt. Salunkabai Raut Arts & Commerce College Wanoja is one of the prominent centers of Higher Education in Maharashtra and offers a blend of academic, cultural, and skill-based education in numerous disciplines of humanities and commerce helps students expand their learning by providing enriching experiences and opportunities. It was started by Dnyanganga Shikshan Prasarak Sanstha Wanoja. The founder members of this institution, though being farmers, wanted to do something for the society. They were aiming to provide higher education to the students in the surrounding area mainly economically backwards especially the wards of agricultural labors and the farmers who otherwise would have been deprived of the opportunity of getting higher education. Keeping this in view they put their efforts in the right direction and they succeeded in their mission. The college has been rendering valuable service in the field of education to the students not only the village of Wanoja but also many villages around it for the last 40 years.

The college started initially with Arts faculty with enrolment of 37 students in 1984-85 and commerce faculty with enrolment of 40 students in 1985-86, at present the strength of the college up to 740. Since then our college has been providing quality education in the faculty of Arts, and Commerce from Junior college, MCVC, graduation to post graduation in three subjects i.e. Marathi, Political Science and Commerce. The College has two research centers of Political science and Marathi. The College has competent teaching staff, well equipped library, computer lab, spacious classrooms, ICT teaching, Seminar Hall, green campus area, vast playgrounds, Gymnasium etc. In February 2019, the college has been accredited with B grade (CGPA 2.46) by NAAC.

Vision

Our vision is to be a catalyst for transformative human development, particularly focusing on students from socially and economically backward classes. We are committed to creating an inclusive educational environment that actively attracts and empowers individuals from marginalized communities, including SC, ST, and OBC, to pursue higher education. Our goal is to foster holistic development by providing not only academic excellence but also cultivating a supportive and enriching campus culture. Through our unwavering dedication, we aim to bridge gaps, break barriers, and inspire a generation of empowered and well-rounded individuals, contributing positively to society at large.

Mission

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive

world.

3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.

4. To render the service to the nation through works of educational institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Mission to impart quality education to all.
- A rich history of 40 years as of 2024.
- A committed and visionary management.
- Beautiful green campus with 4 acres of land.
- The college hosts 02 UG programs 03 PG programs and 2 Ph. D research centers. .
- Representation of 02 faculty members on the authorities of Sant Gadge Baba Amravati University, Amravati during the period.
- It has highly qualified and competent faculty with 8 Ph. D holders, 9 NET and SLET Qualified.
- All the teachers organize social programs in the neighboring locality.
- We have broad unit of NSS of 200 Volunteers including 75 girls.
- Disaster Management unit approved by District Collector, Washim.
- We have NCC 11th Maharashtra battalion unit of 52 cadets.
- Participatory decision making policy.
- Self-Financed Courses.
- Women Empowerment Cell.
- Various scholarships.
- Student's insurance facility.
- Free enrollment for the students of SC, ST, OBC categories.
- Adequate sports facilities, Indoor and outdoor games,

200 mt Track, Gymnasium with all equipment

- Three players have played for the Nation in the game of Cricket.
- Wi-Fi facility with 100 mbps internet connectivity available in the campus.
- Well-equipped library with Ten computers, all relevant books, journals, magazines, SOUL, N-List INFLIBINET etc.
- The library is available for the neighboring community.
- MOUs.
- Auditorium.
- Feedback mechanism for all stakeholders.
- Developed ICT based facilities i.e. Computers, LMS, LCD projectors, Smart boards, LED TVs, Laptops, etc
- Registered Proactive Alumni Association
- Regular conduct of Green, Environment, Academic and Administrative Audit.

- A robust Mentor-Mentee system. Secure & safe environment for girl students.
- Eco-friendly campus with rain water-harvesting, energy conservation, waste management mechanism, Solar Energy unit.

- Student support services including one girls and one Boys Common room, Anandi Room with all facilities for girls and Canteen.

Institutional Weakness

- Economically weaker background of students limits us to offer Add on and Career Oriented Programs.
- Limited research grants from Government / Non-Government funding agencies.
- Being an affiliated college, limited scope for adopting any interdisciplinary innovative curriculum.
- Vacant teaching and non-teaching posts due to State Governments recruitment policy that creates additional burden on existing staff.
- Less work in strengthening academia-industry linkages.
- Lack of State Government Non Salary grant used for development.

Institutional Opportunity

- Expansion of Collaborations and Consultancy.
- Introduction of more doctoral and PG programs in Arts & Commerce.
- To apply for various schemes of National funding agencies to develop infrastructure and instrumentation.
- Create ecosystem for promoting start-ups.
- E-content development by faculty for national level by using OER platforms like SWAYAM.
- Potential to introduce interdisciplinary courses and programs under NEP2020

Institutional Challenge

- Institutional Challenge Keeping pace with the rapid changes in higher education.
- Sustaining quality along with access.
- Providing resources for marginalized students.
- Generation of resources for up gradation of infrastructure.
- Creating Ecosystem embeded with opening of new avenues of career path to tread on.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Salunkabai Raut Arts & Commerce College Wanoja

The institution offers 2 U.G. programmes i.e. B.A., B.Com.3 P G programs, M. A.Marathi, Political Science and Commerce. 02 Ph.D. programmes . Besides, 26 certificate courses are introduced across all UG programs. College prepares its annual academic calendar, after publication of parent university academic calendar and keep adherence with it. For effective curriculum delivery and transaction, the college has evolved a strong mechanism in the wake of ICT revolution. The college central library is updated and partially automated that helps to avail online resources. The college abides by providing an intensive experiential and participative learning through projects, assignments, industrial visits, field work study, educational tours, and continuous evaluation through unit tests seminars, group discussions, and practical Examinations

To evidence contribution in curriculum design and development, we have senior faculty members who worked on various University academic bodies. Dr D.R.Gawande, Principal is an honorable member of Senate of Sant Gadge Baba Amravati University, Amravati. Dr. G.B.Ghongate is the Member of BOS in Marathias well as many faculty members have been working as a Question Papers Setter, Moderator and Evaluator of the university.

Teaching-learning and Evaluation

The college has a transparent admission process and students are selected on the principal of first come first serve basis. The college publishes its prospectus annually and it provides adequate information regarding admission procedures, available courses, fee structure and other information relevant to the student's needs. The Institution regularly updates its website to provide current information to all the stakeholders. The IQAC prepares the academic calendar which comprises all the curricular, co-curricular and extra-curricular activities. All the teachers prepare teaching plan well in advance at the beginning of the session. Class room lectures are supplemented by at first orientations and then group discussion, seminars, presentation, question answer sessions, participative learning, experimental learning, tutorials in English practical etc. Periodic tests are organized as a part of internal evaluation. Extra classes are engaged for the slow learners, assignment and project are allotted to the advance learners. Tools like ICT, What's app, Google Classroom, Facebook, You Tube etc. are effectively being used in teaching learning process through Wi-Fi facility provided by the college.

The teachers are appointed by the university's Selection Committee in accordance with the norms led by UGC and The Government of Maharashtra. We have 10 Full time teachers and 7 Temporary teachers with 9 Ph.D. and 8 NET SET holders. Teaching faculties are relieved from college to participate in the orientation, refresher courses, seminars, conferences and workshop to update and develop their skills. There is a feedback mechanism to evaluate the teaching-learning procedure.

Programme and course outcomes of all programs are communicated to students through website and discussed in the beginning of academic session.

Research, Innovations and Extension

The college has research centers in Twosubjects in which total 07 students are pursuing their Ph. D. Degree. The college faculties are engaged in research activities. They publish their research work in reputed journals

and periodicals time to time. During the last five years nearly 150 full research papers are published by the faculty. The faculty members also authored book chapters in edited volumes and 6 books are published. Promotional and developmental activities of research are maintained and monitored by the Principal, IQAC and RAC (Research Advisory Committee) of the college. The RAC and IQAC appeal the faculty members to apply for research grants to various funding agencies. In the last five years many National, State level Conference, Workshops and Entrepreneurship Development programs were organized.

NCC and NSS units of our college are active and competent enough to conduct various extension activities in the college as well as in the surrounding villages of the college. Ours is a unique college in this district having senior division of NCC unit. The college and the NSS department arrange programs like as AIDS Awareness, Environmental Awareness, Pollution Free India, Tree Planation, and Female Feticide awareness, Gender Equality, Women Empowerment, Population Awareness, Blood Donation Camp, Gram Swachata Abhiyan, Plastic Eradication, Health and Yoga, Health Awareness Camp, Pulse Polio etc. Similarly, the teaching faculties organize rural projects like as Free Medical Checkup, Eye Checkup and Dental Checkup camp etc. The college has made various collaborations with the colleges and villages for research and extension activities.

Infrastructure and Learning Resources

Infrastructural and Learning resources of the institution are well developed and maintained regularly. Physical facilities, like buildings, play grounds, canteen etc., help to run all the programs smoothly. Master plan of institution exhibits optimum utilization of infrastructure. The college has a green campus area of 4 acres and total built up area is 1291.23sq.mt, with adequate parking facility. For the security of students, the college campus is under CCTV surveillance. The fire safety system is also installed in all the buildings of the institution. To overcome the problem of power outage, the Generator and UPS are setup at various places. The use of Solar panels, LED lights helped to minimize the electricity consumption. The institution has 09 spacious classrooms including 06 Under graduate and 03 Post Graduate, and 02 research centers, 01 Auditorium, a Girls common rooms, a meeting hall, Library and Administration building. The college has learning resources i.e. 40 Computers, 08 Laptops with internet facility, LCDs, OHPs, Scanner and Printers, Smart Boards, Visualizers in the various department, Office and library.

The department of language has established a language laboratory in order to help students to improve their communication skill. The budget allocation has adequately been utilized for the maintenance and repair of infrastructure and teaching and learning equipment. College has indoor and outdoor play grounds for various games like as volleyball, kabaddi, athletics games, chess, carom and separate cabins for the Physical Director. We have SR gymnasium, Yoga center, Health center and Dnyanganga Auditorium for all round development of the students.

In library, there is a vast collection of Books, Journals, and Reference books on various subjects. The institution has made provision of NLIST- INFLIBNET and facility with over 100000 E-Books and E-Journals. The library is semi computerized with SOUL 3.0 and applications of barcode technology. The students have an access through OPAC (Online public Access Catalogue). College website www.smtsalunkabairaut.com. is updated regularly, which provides current information to all the stakeholders. College campus is Wi-Fi enabled with 100 mbps internet connectivity. The college has support facilities for students such as the IQAC Cell, Women empowerment cell, Equal opportunity cell, Anandi room, NSS and NCC departments. The medical facilities are provided through Primary Health Center Wanoja. The special facilities are provided to differently-abled students. Similarly, the Institution has solar, generator facility, eco-friendly atmosphere, safe drinking

water facility, water harvesting, and Waste and E-waste management.

Student Support and Progression

Our college has a well-structured mechanism regarding student support and welfare. College has student grievance redresser cell, student council, career counseling cell, Yoga and meditation, student welfare cell, women empowerment cell, anti-ragging committee, Internal complaint Committee, Sexual Harassment cell etc., in action to support the students' needs.

Out of the total enrolment near about 80% student are scholarship holders and they get benefit from various scholarship like as GOI, EBC concession, Free ship, PTC, Merit Scholarship, freedom fighter's wards scholarship, Scholarship for the economically weaker section students provided by the Institution etc. 3% seats are reserved for Divyanjans and adequate facilities are available for them in the campus. The college has introduced 26 self-financed certificate courses to empower students with various skills during the last five years.

The college has a mechanism to identify the slow and advance learners. Internet connectivity through Wi-Fi facility is made available to the students to upkeep their knowledge with the current scenario.

Through NCC department the students get opportunity to join various defense services. The Physical education department provides sport kit, T.A. and DA to the players during the various tournaments. The college has Poster wall 'Antarnad' through which students can express their views. The college conducts various sports, cultural and social activities programs for the holistic development of the students. Students have representation in various college internal committees.

The college has a registered Alumni Association which actively supports financially and non-financially to the students and the institution.

Governance, Leadership and Management

The Mission and Vision statements clearly reflect the distinctive characteristics of the institute. The executive members of the governing body, the principal and the faculty members have an active participation in College Development Committee (CDC), IQAC, Purchase Committee, Library Committee and UGC Interface Committee. Academic and Administrative performance of the college is reviewed and assessed through College Development Committee, IQAC and Academic Audit Committee to strengthen the process of marching towards excellence. E-governance is implemented in all administrative and academic matters. The Institutional authority provided complete autonomy under the supervision of the Principal, faculty heads and heads of the department for planning and implementing the teaching –learning plans, research, extension work, academic and extracurricular activities. Autonomy is given to the departments to utilize the budget allocation as per their needs.

The college has a culture of participative management through decentralization of work. The college prepares a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities. Internal organizational structure and decision making process is undertaken by CDC, IQAC and Heads of the Departments. The plan of quality improvement strategies is designed.

The college has established student's feedback systems. After analyzing the feedbacks, the suggestions are forwarded to the higher authority. The institutional authority encourages faculty members to participate in Faculty Development Programs (Online/ Offline). College organized 03 training programs for teaching and non-teaching staff during last five years.

The college has various welfare schemes for teaching and non-teaching staff. Self-performance appraisal forms are considered for faculty's assessment and career advancement. The financial budget is prepared and approved in CDC. Financial audit is conducted by internal and external agencies.

Audited statements are prepared by Chartered Accountant. The IQAC is functional, having the members from management, teachers, students, non-teaching staff, external experts and alumni. The academic audit is conducted on regular basis. The data collection and compilation of all academic activities is a regular practice.

IQAC, in collaboration with the management and various college departments, organizes various events for the benefits of students. During this assessment period, the IQAC focused on Research and Innovation and ICT facilities in the college.

Institutional Values and Best Practices

Various initiatives are taken by the institution for the promotion of gender equity such as sensitization campaigns, training, workshops, programs etc.

A safe and secured environment is provided to all by providing CCTV surveillance, secured compound wall, hostel facility, common rooms and grievance committees for various issues.

The college has established an integrated sustainable waste management approach to minimize solid, liquid and e-waste. Water conservation facilities are also available in the institution. Use of renewable energy, water harvesting, and check dam construction in the villages adopted by NSS unit, efforts for carbon neutrality, plantation and waste management are undertaken. Use of CFLs, LED lamps, and other eco-friendly products with star rating minimized the power consumption.

Quality audits on environment and energy are done from time to time. The college campus is green with lawns and Botanical garden. Efforts are taken to keep the campus green and clean by carrying out environmental promotion activities.

The institution has a barrier free environment by providing ramps, washrooms, assistive technology, human assistance, scribes and reading material for the differently abled. The institution promoted an attitude of tolerance and inclusiveness towards linguistic, cultural, communal and socioeconomic diversities. Every student is equally treated and the environment of tolerance and belief is maintained.

There are NSS, NCC units undertake initiatives like voting awareness rally, cultural programs, and celebration of birth anniversaries of visionary leaders. Value based programs are conducted to sensitize students and employees to the constitutional obligations. A Code of Conduct is prescribed for all.

Various National and International days and events are celebrated in the institute with great enthusiasm in

various ways.

The college has introduced following Best practices:

1. Save Nature, Save Wildlife and Save Human Beings
2. Social, Political and Economic Awareness of Women and Their Empowerment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR.
Address	At Post- Wanoja, Tq. Mangalurpir, Dist Washim
City	Wanoja
State	Maharashtra
Pin	444402
Website	https://www.smtsalunkabairaut.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devendra R. Gawande	07253-268012	9970732667	07253-268012	srcwanoja706@gmail.com
Associate Professor	Ku. Jayaprabha M. Bhagat	07253-268013	9404830390	07253-268012	jayawaghmare1982@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-09-2011	View Document
12B of UGC	27-09-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post- Wanoja, Tq. Mangalurpir, Dist Washim	Rural	4.003	1291.23

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ug,English	36	H.S.C	English	360	230
UG	BA,Ug,marathi	36	H.S.C	Marathi	360	230
UG	BCom,Ug,Business Management	36	H.S.C	Marathi	360	255
UG	BCom,Ug,Accounting and statistics	36	H.S.C	Marathi	360	255
UG	BA,Ug,Economics	36	H.S.C	Marathi	360	178
UG	BCom,Ug,Commerce	36	H.S.C	Marathi	360	255
UG	BA,Ug,sociology	36	H.S.C	Marathi	360	41
UG	BA,Ug,Political Science	36	H.S.C	Marathi	360	223
UG	BA,Ug,Marathi Literature	36	H.S.C	Marathi	360	47
UG	BCom,Ug,Business Economics	36	H.S.C	Marathi	360	255
UG	BA,Ug,History	36	H.S.C	Marathi	360	201
PG	MA,Pg,Political Science	24	B.A	Marathi	160	52
PG	MA,Pg,Marathi	24	B A	Marathi	160	33
PG	MCom,Pg,Commerce	24	B.Com	Marathi	160	160
Doctoral (Ph.D)	PhD or DPhil,Doctro	60	P.G	Marathi	4	4

	1 Phd,Political Science					
Doctoral (Ph.D)	PhD or DPhil,Doctro 1 Phd,Marathi	60	PG	Marathi	5	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				10			
Recruited	1	1	0	2	2	0	0	2	5	1	0	6
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	0	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	0	0	3	1	0	7
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	357	0	0	0	357
	Female	128	0	0	0	128
	Others	0	0	0	0	0
PG	Male	160	0	0	0	160
	Female	95	0	0	0	95
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	86	76	55
	Female	49	50	38	34
	Others	0	0	8	0
ST	Male	11	12	1	4
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	384	315	201	150
	Female	166	118	83	66
	Others	0	0	0	0
General	Male	29	33	10	10
	Female	8	6	2	1
	Others	0	0	0	0
Others	Male	4	0	0	0
	Female	3	0	0	0
	Others	0	0	0	0
Total		747	621	419	321

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Smt. Salunkabai Raut Arts & Commerce College, is a multi-disciplinary premier institute having courses in Humanities and Commerce stream. In the line enhancing multidisciplinary approach, the college has adopted CBCS system offering courses through open ended, multiple exit and entry mode, in form of DSCs, AEC & GOEC courses from all the three disciplines such as Arts and Commerce. In Arts stream we have Marathi Literature, Marathi, English, Political Science, History, Economics and Sociology, and in the faculty of Commerce, the major courses like Principles of Business Management, E-commerce, Indian Insurance System, Indian Banking System, Company Law, Economics of Development,
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	<p>Computer Fundamentals etc. are offered.. We have PG degree programs in Marathi, Political Science and Commerce. In addition to this, the institute has offered Ph.D. programmes in two subjects. The institute has necessitated adequate research facilities. The faculty and students doing research are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs, and different courses there is well developed infrastructure that can be supportive to introduce Multidisciplinary as well as Interdisciplinary Courses. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrollment of the student is more than 741 in our college. So it is possible for us to transform the institute in one of excellent higher education Teaching centers as proposed in NEP 2020</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our college namely Smt. Salunkabai Raut Arts & Commerce College, Wanoja is affiliated to Sant Gadge Baba Amravati University, Amravati and bound to follow the courses, syllabus and other rules & regulations of the affiliating University. In the light of recent move under NEP 2020, the students are encouraged to enroll their names to attend online courses provided by open learning resource centers. As per university directives all students have opened their online ABC where their credits earned may get accumulated as online repository. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Under graduate and Post-Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. Therefore, it sequential for the institute to register for the ABC of each student</p>
<p>3. Skill development:</p>	<p>The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG program which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to Socio-economic development. Involvement of public and private sector investment in higher education will develop</p>

	<p>alternative learning modes such as open and distance learning modes. Introduction of the MOOC s will help students to develop their skills. Career oriented programs/Skill courses from commerce related to Marketing, tally, Insurance, Digital Marketing are introduced at the UG levels which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre- Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum, certain subjects. Our institution has introduced many skill enhanced certificate courses to enhance the soft skills of the students which provide the students to get job opportunities in public and private sectors. Apart from this the university has also introduces many soft skills courses from academic session 2022-23.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to prepare subject material regarding vocational courses and value-added online courses into the regional language. Teachers are suggested to write articles in the local newspapers and deliver popular lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like English Language and Marathi Literatures are based on traditional and ancient aspect to promote regional knowledge and culture Some parts of syllabi of the subjects like Marathi Literatures, Music and Bharat EkKhoj are based on traditional and ancient aspect to promote regional knowledge and culture. The cultural activities are regularly conducted at our college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream Art &Commerce. As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employ ability. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to</p>

	<p>participate in Various, Innovation, Avishkar Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome by displaying them on our official websites. The Program and course outcomes are clearly stated to the students in the induction program. Each syllabus of every subject contains goal and objectives as well as course outcomes so that students can make choices.</p>
<p>6. Distance education/online education:</p>	<p>6. Distance education/online education: It is true that NEP 2020 emphasized distance education and online education which expand the access to education and training for employed students. Its flexible schedule reduces the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. This compel the institution to encourage teachers to create online add-on and skill based courses. Henceforth, the college has suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. In future students and teachers will be instructed to register and complete SWAYAM and NPTEL courses. Institute has planned to start online certificate course and other skill development courses through online mode.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The College has established Electoral Literacy Club (ELC) in the academic session 2019 to create awareness regarding the importance of voting and enrollment in the electoral roll.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs</p>	<p>Yes, there are students' co-ordinator and co-ordinating faculty members are appointed by the College in the ELC. Head of the Department of</p>

<p>are representative in character?</p>	<p>Political science has been appointed for coordinating activities and conducts activities every year. The committee comprises as follows: 1. Dr. Devendra R. Gawande - President 2. Dr. M.V.Pathrikar - Coordinator 3. Prof. B.S.Dongare - Member 4. Pratham Sinkatwar - Student Coordinator 5. Punam Wankhade - Member (Student)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC has undertaken the following initiative programs: 1) Voter Awareness Campaign. 2) Visit to Grampanchayat Office, Wanoja 3) The Speech of Tahsildar, Mangrulpir was organized. 4) Guest Lectures organized. 5) Workshop organized. 6) Voter awareness rally 7) Training of Mechanism of Electoral process 8) Celebration of Voter's Day (25 January of every year).</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • The institution undertakes survey regarding eligible voters who are not listed on the electoral roll. • The projects are assigned to the students regarding to create awareness among the villagers. • Our faculty members cooperated to the election commission of India by working as presiding officers in the Lok sabha Elections, Assembly Constituency Elections . Municipality Elections .Zilha Parishad Elections,Panchayat Samiti Elections and Grampanchayat Elections.
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC of college has registered 179 eligible students as voters in the electoral roll during last five years.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
740	621	421	321	393

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	09	09	07

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
07.94	4.19	1.53	3.33	12.54

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is very much conscious about the effective curriculum delivery and it ensures its effective implementation through the following mechanism:

- At the beginning of academic year, the IQAC prepare the academic calendar as per the guidelines of parent University
- Time-table is framed by respective committee according to the workload of each subject as prescribed university guidelines.
- An induction program is conducted for the new batches of students to bridge the gap.
- Daily Diaries are prepared by the respective faculty members.
- Every subject teacher uses teaching-aids to make teaching effective through the use of digital classroom for effective teaching.
- Power-point presentations, soft and hard copies, CD's, website addresses are provided to the students to enhance their knowledge.
- Students maintain the record book of practical which are verified by concerned teacher.
- In the pandemic period, college switched over the curricular and co-curricular activities to online mode.
- Progress of the syllabus and curriculum delivery is reviewed from time to time.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- The collected and analyzed feedback on curricula is communicated to University for upgrading purpose. Many teachers are involved in revision of curriculum as a member of university academic bodies e.g. BOS, Academic Council, RRC etc.
- Institute encouraged teachers to attend orientation and refresher programmes in respective subjects to acquaint themselves with the depth of theory, practical and the reference material. It is further supplemented by various workshops, teachers' training programs (SWAYAM, MOOC Courses) short term courses conducted by Academic Staff Colleges and others institutes.
- ICT facilities and resource material support from Library (like e- journals, N-List, INFLIBNET, and DELNET etc.) helped in effective implementation of the curriculum.
- External and internal audit of the department is conducted regularly to ensure the effective delivery of curriculum.
- Faculty members use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.
- Teachers are appointed in-charge of various aspects for effective curriculum planning and execution.
- We have a strong mentor mentee system for the student group which takes care of students

regarding academic performance, scholarships, examinations and other problems.

- Continuous monitoring of the students is a part of internal assessment.
- Faculty members are available after class hours to clear the students' doubts.
- Industrial Visit to understand production, technical and manufacturing processes.
- Field Visit are regularly conducted.
- Program outcome and course outcome are well defined and disseminated to all the stakeholders
- Unit test, assignments, viva voce project work and research papers are conducted and evaluated with complete impartiality.
- The curricular, Co-curricular and extracurricular activities are conducted continuously and the students' performance are evaluated with complete impartiality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 28.53

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
357	35	80	140	100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution takes every step to create and to maintain friendly and happy atmosphere among all the students. The syllabus provided by the university deals with the entire cross cutting issues. The syllabus is designed by parent university is an adequate enough to impart the human values, the sense of social responsibility, importance of women empowerment, gender equality and environmental awareness among all the students. To support the curriculum, the institution takes initiative practically by conducting various activities regarding cross cutting issues like as, gender equity, environment and sustainability, human values and professional ethics.

The following programs are conducted by the institution regarding the cross cutting issues.

1. Woman empowerment and gender issues:

- To deal with gender related issues the college has women grievance cell and women empowerment cell are inaction.
- The college organized women empowerment program.
- The college conducted program on gender equality.
- A program on problem of female feticide is conducted by the college.
- The NSS department arranges the women gathering every year.
- Anti-Ragging committee is active in college.

2. Human Values:-

To impart human values among the students, the institution has taken the following steps:

- The college takes every step to inculcate human values among the students and as a result of that our students help the injured people of road accident to hospitalize them as early as possible.
- Our students saved 155 people during the last three years.
- The college distributed water tanks to the local villagers during the droughts.
- The syllabus provided by the university inculcates the human values like liberty equality and fraternity, love, honesty and peace etc. among the students..
- The institute celebrates the birth and death anniversaries of great Indian icons, who strongly advocated human values.

Following list of the core courses which deals with the cross cutting issues:

1. Marathi
2. English
3. Economics
4. Political Science
5. History
6. Environment

Environment Related Issues:-

- The college offers the subject Environment studies, as a compulsory subject for second year Students of B.A. and B.Com.
- The College keeps plastic free campus.
- Tree Plantation is done in the campus on various occasions to keep the campus green.
- To make the students aware the importance of healthy environment, the college organizes Nature study tour every year at the Katepurna Sanctuary.
- The students have saved many birds as well as they built ten artificial nests for the birds and the students distributed 100 earthen pots to the villagers to quench the thirst of birds in hot summer
- The college students have built 3 artificial water reservoirs for the wild animals to quench the thirst of them in the hot summer
- The college students have conserved 251 rare plants of Palash.

- 25 awareness program regarding forest fire conducted in 4 villagers

Professional ethics:

Professional ethics like as, integrity, transparency, Impartiality, accountability, confidentiality, objectivity, respect, dignity, patriotism, obedience to the law,loyalty and honesty are included in the curriculums of B.A. & B.Com by the parent University

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 64.59

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 478

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.35

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
343	359	228	209	194

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 79.56

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
185	187	107	107	103

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	247	124	124	124

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 46.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution ensures the effective teaching & Learning process by the following ways:

Experiential learning: - Practical classes are conducted in the of departments of

Commerce & Management. Market surveys are conducted by the department of

Economics. Field surveys are conducted in the departments. Students participate in Avishkar which is Research Convention of SantGadge Baba Amravati University, held every year at college, district, and university and state levels. The teaching departments arranged students' visits to industries relevant to the courses and its curriculum.

Project work: - Project work is a part of curriculum in most of the under graduate and post graduate courses such as Students are guided by subject expert for the completion of their

Projects and dissertations.

Participative Learning: - Teachers motivate students in the classroom to participate in teaching learning process. All the teaching departments organized student activities to promote the participative learning. College has active NSS and NCC units which promoted participative learning. Our students participated in Village Adoption, Tree Plantation, Swatchh Bharat Abhiyan, Health Awareness Camp, Cultural and Sports Competitions, Exhibitions, Nature Club, Wild Life Week and Skill Development Programs. Many workshops are conducted throughout the year under the guidance of teachers. Students participated in conferences, workshops, seminars and competitions, organized in and out of the college. Institute published Antarnad magazine every year, edited by students and teachers. Study tours, Field visits ,extension activities are arranged to engage students in participative learning.

Problem solving methodologies: - Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects. Problem solving methods are extensively used in the teaching of Statistics and Commerce. Free internet access in

the library and Wi-Fi facilities in campus promoted students to solve the problems. Group discussion developed problem solving strategies among the students. Research activities are conducted in each department under the guidance of teachers. Students formulated their own problem solving methods while working on projects for Avishkar.

Teachers use ICT enabled tools for effective teaching-learning process.

The institute has made conscious efforts in this direction. There are 9 well-furnished classrooms and out of them 6 classrooms and seminar halls are well equipped with LCDs/DLPs and other ICT teaching tools. Along with the chalk and talk, ICT enabled teaching tools helped students to understand the concepts effectively. Most of the Departments are well equipped with ICT teaching aids like computers, laptops, LCDs/DLPs. Some departments have been using Smart Boards. The college has been a regular subscriber of NLIST and DELNET which offer scholarly e-content for research and teaching. Open Educational Resources such as SWAYAM-NPTEL, Youtube Videos, etc. are accessed by teachers and

recommended to the students. Faculty members and students use online classes and content. Our students and teachers participated and used the courses offered by SWAYAM-NPTEL which is evident from the growing number of faculty members and students enroll in these courses.. Google Classroom, Google Form, Zoom, Google Meet, WhatSapp groups etc. are extensively used for teaching, learning and evaluation by our faculty members

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	09	09	07

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	09	09	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee directs the departments to conduct diagnostic test to identify slow and advance learner The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Fair marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared. The evaluated answer sheets are provided to the examination department for declaration of the result. The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience. The students are also evaluated by their performance in NSS, NCC, Sport and Cultural activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the parent University. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website www.salunkabairaut.com and the departmental notice boards. The Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution offers Under Graduate, Post Graduate, Research and Career Oriented programs in the

Faculties of Humanities, Commerce and Management. The courses under these programs follow the syllabi prescribed by Sant Gadge Baba Amravati University, Amravati. The students acquire knowledge and skills in the duration of their chosen program that brings out the best from them to develop a better future for themselves and for contribution to the betterment of society and the country. The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through internal, external evaluation, placement, and progression to higher studies, skill development and start-ups.

Assessment tools:

Sant Gadge Baba Amravati University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external examinations.

Internal evaluation takes into account journal writing, timely assignments submission, seminar Presentations, unit tests, tutorials and quizzes. The faculty members review students regularly on

These criteria and provide opportunity for students to improve their performance. Students'

Participation in competitions, seminars and conferences, research competitions and other events

Support the attainment of the stated outcomes. The internal and external assessment systems are off course a way of evaluation. Furthermore, students are observed for their involvement in

Participatory learning, eagerness to take initiative in activities, improved learning capabilities,

Development of confidence and personality building etc. Observation and conversation accurately reflect what is achieved from the curriculum.

Through external examination, academic performance is assessed. Meritorious students are recognized by felicitating in the institution on Republic Day celebrations and awarded scholarships from the fund raised by teachers and philanthropies. University results are thoroughly reviewed and analyzed during Academic audits of departments and discussed in Staff Council Meetings as well as in College Development Committee.

- Through students feedback mechanism the program and Course outcome are evaluated.
- Number of Students' progression to higher studies reflected the Program and Course outcome.
- 80% Students go for Higher studies like UG to PG and PG to Ph.D. Students also appeared for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Some Students opted for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Students after their study attended placement through On campus/ Off Campus interviews and selection process.
- Students started their small scale business of their interest, Entrepreneurship cell guided these

students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 42.19

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	54	64	44	10

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
204	94	70	46	98

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. The institution is continuously trying to inculcate research culture among the faculties and students. The institution has taken following initiatives to create an eco-system for innovations ,awareness about IPR, Establishment of **IPR Cell** and Incubation center :

- The institution has established the IPR Cell to make the students aware about various intellectual property rights, acts, rules and regulations. The IPR cell consists of following members:

IPR CELL

Sr. No	Name	Designation
1.	Dr. D.R.Gawande(Principal)	Chairman
2	Dr. V.P Ubhale (Professor)	Coordinator
3	Dr. M.V.Pathrikar (Professor)	Member
4	Dr. G.B.Ghongate (Asst Professor)	Member
5	Ku. RadhaRaut (Student)	Member

Outcome :

- IPR Cell organized four workshops on intellectual property rights during last five years.

To inculcate research culture among the students, we have research committee/ Incubation center is as follows:

Research Committee

Sr. No	Name	Designation
1	Dr. D.R.Gawande	Chairman
2	Dr. G.B.Ghongate	Convener
3	Dr.M.V.Pathrikar	Member
4	Dr. V.P.Ubhale	Member
5	Dr. S.S.Kadu	Member
6	Dr.S.S.Borchate	Member

Outcomes:

- Due to committee's efforts the college has got two research centers i.e Research center for Marathi, and Research Center for Political science.
- The committee encourages students to take active participation in research activities such as, Conference, seminar, Workshop etc.
- 27 students participated in the universities research activities "Avishkar".
- Our students SharadShrikhande B.A.III got the second price in District Level Avishkar Research activities.
- Prof. R.J.Alset awarded with Ph.D. degree by SantGadgeBaba Amravati University Amravati in the academic session 2019-20
- Prof. Ku. JayaprabhaMahadeo Bhagat awarded with Ph.D degree by SantGadgeBaba Amravati University Amravati in the academic session 2022-23.
- Two faculty Members have published books with ISBN No.
- Six faculty Members have published chapters in books with ISBN No.
- 83 research papers have been published by the faculties in various journals included UGC care listed Journals during the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	02	03	02

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.61

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	10	12	16	14

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.56

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	9	10	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response: The College organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues.

Some major extension activities are as follows:-

Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS and NCC units. It is prime and regular practice

Outcome:

- The work of NSS unit in this field was awarded by Ministry of Education, Govt. of India

Kavari River Cleanliness Drive: NCC unit of the college were actively involved in the campaign of clean the Kavari river. in the session 2020-21.

Outcomes:

- 35 Cadets participated in this campaign.

Awareness Programs: The NSS and NCC units of the college organized various awareness programmes under the extension and outreach activities like as Aids Awareness Program, Pulse Polio, Environment Day, Superstition eradication Programme, Congress Grass eradication, Voter Day, Constitution day, Voter awareness rally, Forest fire awareness rally, Ozone Day, Wildlife Week day, Check dam constructions, Water conservation for the wildlife in the summer season, road safety awareness, etc. Such awareness programs also impacted the society.

Outcome:

- The ELC of college registered near about 75 new voters in the electoral roll.
- Our students saved 26 wildlife animals from the poachers and 1238 injured animals as well as 55 birds and 1600 snakes saved during the last five years.
- Our students saved 456 peoples who were injured in the road accidents during the last five years.
- Our four students provided voluntary services to the forest department of Akola.
- Our students extinguished forest fire.

Blood Donation Camps: The College organizes blood donation camp every year in the college campus as well as in the neighboring locality in collaboration with the villagers and PHC.

Outcomes:

- In the blood donation camps 104 students donated blood during the last five years.
- 104 Blood Bottles were donated to the needy patients.
- The College arranged HB checkup camp every year.

Visit to Old Age Home: Every year, faculty members along with students visit Old age home to share their pains and inculcate the social responsibilities among students, where food items, general medicines and clothes were distributed.

Plastic Ban Campaign: A campaign to eradicate plastic and plastic ban was organized to make the students aware and to spread this message to the society.

Workshop on Competitive exam: Our NSS units organizes the competitive examination workshop every year for the students to face the challenges of day to day competitive World.

Outcomes:

- By this workshop 505 students got benefited during the last five years.
- Near about 70 students are working in various government and non-government sectors.

Disaster Management: The College arranges one day workshop of disaster management awareness and training programs every year to make the students aware about various disasters.

Outcomes:

- 300 students participated in the workshop on disaster management during the last three years.
- Our students also provided the training on disaster management to the students of other colleges.
- Our Disaster Management Unit is awarded by District Collector for their remarkable work in disaster management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

To discharge the social responsibilities and to make the overall development of the students, our college organizes various extension activities Such as Aids Awareness Program, Pulse Polio, Environment Day, Congress Grass eradication, Voter Day, Constitution day, Voter awareness rally, Forest fire awareness rally, Ozone Day, Wildlife Week day, Check dam constructions, Water conservation for the wildlife in the summer season, road safety awareness, Blood Donation Camps ,Plastic Ban Campaign, Corona Vaccination Safety Awareness Programme, Cleanliness drive, Distribution of sanitary pad to the women

of neighboring locality through NSS and NCC units.

For the remarkable work in social activities, our college got following awards:

- Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India for **sanitation & Hygiene, Waste Management, Water Management, Energy Management And Greenery** in the academic session 2021-22.
- Our Student got the **Covid Yodhdha Award** by the government of Maharashtra in the academic Session 2020-2021
- Our Student got the **Best Volunteer Award** by the Sant Gadge Baba Amravati University, Amravati in the academic Session 2021-22.
- Dr. Devendra R. Gawande, Principal got **National Teachers Award** by D.S.F Nashik, Maharashtra in the academic Session 2022-23.
- Dr. Sachin Sahebrao Kadu, Department of Commerce got **National Teachers Award** by D.S.F Nashik, Maharashtra.
- Dr. Gajanan B. Ghongate, Department of Marathi got state level award for excellent writing for the journal **Bhatakyanche Bhavvishwa** in the academic session 2019-20.
- Dr. Sau Mamta V. Pathrikar got the Award for **Excellent Work in Examination** during Covid -19 period by Sant Gadge Baba Amravati University in the academic session 2021-22.
- Dr. Sau Mamta V. Pathrikar got the Award for **Remarkable Social Work** by the Kshitij Foundation, Washim in the academic year 2019-20.
- Prof. Bapurao S. Dongare, Program Officer of NSS unit got Disaster Management Award by Sant Gadge Baba Amravati University in the academic session 2020-21 & 2021-22.
- Dr. Sau Mamta V. Pathrikar Female Program Officer of NSS unit got Disaster Management Award by Sant Gadge Baba Amravati University in the academic session 2020-21 & 2021-22.
- Prof. Bapurao S. Dongare, Program Officer of NSS unit got Disaster Management Award by the Police Station Pinjar, Tq Barshitakali, Dist. Akola in the academic Session 2021-22.
- Prof. Bapurao S. Dongare Program Officer of NSS unit got Disaster Management Award by the Panchayat Samit Mangrulpir, Dist. Washim in the academic session 2022-23.
- Dr. Devendra R. Gawande, Principal got the disaster Management Award by Savitribai Fule Bahuuddeshiya sevabhavi Sanstha Akola in the academic session 2022-23.
- Prof. Bapurao S. Dongare, got the award for remarkable work for water conservation by the **PANI FOUNDATION** in the academic session 2020-21 & 2021-22
- Prof. Bapurao S. Dongare Program Officer of NSS unit got, the award for valuable work in training camp in Disaster Management Organised by the Department of Higher & Technological Education Government of Maharashtra.
- Our Student Vaibhav Santosh Gawande, Amar Ramesh Rao Khadse, Sachin Suresh Rao Rathod, Om Dyandeo Wankhade, Shubham Bhagwat Rao Hekad, Sumit Vasanta Rathod, Rahul Nandu Sakhare, Punesh Devidas Rao Rathod, Bhavika Pundlik Raut got the award for **extinguishing** forest fire by the forest department, Washim.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 62

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	12	15	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure set up of the entire campus aids teachers and students towards achieving academic excellence.

The following facilities are available in the institution for curricular activities:

- 5 acres green campus.
- Garden with variety of plants and trees.
- Classrooms: Nine classrooms including five classrooms with Projectors and other ICT facilities.
- 1 Classroom is equipped with an interactive board.
- Auditorium hall with Projector and other ICT facilities.
- Computer Lab with twenty PCs With 100 mbps internet connection.
- Library with reading room and various books, journals, reference books, dictionaries, magazines newspapers, SOUL,N-list and 8 computers.
- Principal room
- IQAC Cell.
- Women Empowerment Cell.
- Administrative office with various administrative software facilities.
- Language, Social Science, Commerce and physical education departments
- NSS, NCC and Sports department.
- Separate common room (Anandi) for girls with Vending Machine & Destroy Machine.
- Separate common room for Boys
- Boys Hostel
- Servant Quarter for peon.
- Canteen
- Two Water Filter and Cooler
- Coffee Machine
- Bore well.
- Separate Sanitation for Boys, Girls and Staff
- Suggestion/ complaint box for College and Police Station
- 3 fire Extinguishers
- Solar Panel.

ICT Equipment for teaching, learning and research:

- LCD projector 7
- Interactive Board 1
- Printers 4
- Color printer 2
- Fax machine 2
- WI-FI facility Band with 100 MBPS
- Xerox Machine 2
- Scanner 3
- Laptop 8
- Computers 40

Facilities For Sports & Cultural Activities:

- Special Physical Education department.
- 200 mt running track
- Volley ball Court with flood lights.
- Kabbadi Ground (For Boys & Girls).
- Indoor game facilities like as Chess, carom etc.
- **Dnyanganga** Gymnasium with all adequate equipment.
- Auditorium hall for cultural activities.

Organization of various tournaments on the college ground

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.29

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.41	0.10	0.0	0.0	5.73

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2002 and later updated with SOUL 2.0 software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through SOUL 2.0 software. The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 10 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode.

E-Resources

In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources such as NLIST, DELNET, E-Books for faculty and students. Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of NLIST/ DELNET consortia is provided to Research students and Staff. More than 1.5 lacs Online books and

Journals are available for staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution frequently updates its IT facilities including Wi-Fi

- There are 40 computers and 08 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 1GB, HDD- 255GB, Monitor- 19.5” and continued with recent Intel Pentium 3.1 Ghz. II, RAM-8 GB, HDD- 1 TB, Moniter-27.0”, Dell Keyboard and Mouse.
- In Computer lab , Commerce lab, office and Library were separate computer systems were installed. Later on Computers are connected with LAN facility. Recently N-Computing system has been provided in most of the departments.
- At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing connections and VPN 70 Connection with 2Kbps to 2 Mbps. Now, fiber optic connection with 100 MBPS & Leased line connection are setup in departments. Initially, we started with using CAT-5 then CAT-6 cables and now we use OFC (optical fiber cable) which gives fast speed.
- Wi-Fi facility is available with 1 GB free access for each student in College Campus.
- Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly.
- For continues power backup, Institute has inverters, UPS and diesel generator and solar system.
- Advanced Licensed Software’s are available in college: Microsoft OS – Windows XP,7, 8,10, Windows Server 2008,2012, Microsoft Office 2007-2019, Visual Studio 2008, SQL Server, programming language Compiler: C- Language, C++, Java, Acrobat Master Pack, ShriLipi,Devratna 7.0, ISM, Statistical Package for Social Science (SPSS 20), Tally ERP9, Dreamweaver, Corel Draw 14, Page Maker 7, Photoshop CS, Geological Tools Based S/W, Soul 2.0 (Library), Campus ERP (College Administration and Account).
- N-LIST, DELNET Consortia are available for e-resources in library and information Centre.
- Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy

Machine, Visualizers, Bar code reader, Digital microscopic camera, Bonita portable mouse magnifier-pc edition, KURZWEIL K1000 scanning and reading software and Scanners are purchased as per increasing needs of departments.

- College website is regularly updated. Some of the departments have their own Google Sites.
- College campus is under 08 CCTV surveillance.
- In the time of pandemic for online lectures and Google Classroom, Google Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.
- College have Static IP Address: 192.168.43.123

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.92

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.68	0.56	0.04	0.18	0.88

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
417	364	206	153	191

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 43.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
287	239	190	190	185

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.8

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	14	14	09	04

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	54	64	44	10

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.27

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 41

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	09	05	08

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	16	03	27	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered alumni association on 27/12/2017. Registration number: Washim/0000010/2017. And updated on 6th January 2023.

The composition of alumni association is as follow:

Smt. Salunkabai Raut Arts & Commerce College Wanoja

Alumni Association

Sr.No	Name of Alumni	Designation
1.	Prof.N. R. Raut	President
2	. Dr. P.H. Barad	Vice President
3.	Adv. Pradip Lakade	Secretary
4	Dr. Sunil S. Raut	Joint Secretary Treasurer
5	Prof. A. S. Raut	Member
6	Ku. Madhuri S.Surve	Member
7	Ku. Pragati V.Barad	Member

. 1. Functions of alumni:

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc.
- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.

- To provide guidance at NSS special camp.
- To provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational program.
- To apply knowledge and experience for allover development of the institution.
- To render financial aid deserving alumni in cases of extreme compassionate circumstances.

- Financial Assistance during last Five years:-

Sr. No	Year	Financial Assistance
1.	2022-23	133829
2.	2021-22	100000
3.	2020-21	--
4 .	2019-20	100000
5.	2018-19	105000
Total		4.38.829

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institution are as under:

Vision:

- Our vision is to be a catalyst for transformative human development, particularly focusing on students from socially and economically backward classes. We are committed to creating an inclusive educational environment that actively attracts and empowers individuals from marginalized communities, including SC, ST, and OBC, to pursue higher education.. Through our unwavering dedication, we aim to bridge gaps, break barriers, and inspire a generation of empowered and well-rounded individuals, contributing positively to society at large.

Mission:

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
4. To render the service to the nation through works of educational institution.

- The vision, mission stated above indicates that the institution has distinctive characteristics in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society.
- To spread the message of women empowerment in the society, our institution has women leadership i.e. Smt. Kamalabai J.Raut, President and Smt. Sushilabai R.Raut Working as the secretary of the institution..
- The college imparts education to the students irrespective of cast, creed and religion. Our aim is to promote national interest and patriotism among the students.
- Our Vision and mission is published in the college website and displayed on the college Notice board.

•

The Management, Principal, and CDC decide the policies and plans of the college. The

Decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees. for the smooth functioning

and effective implementation of policies and plan.

The institution practices decentralization and participative management

The institution practices decentralization and participative management by formation of various committees and the students are given participation in the most of the committees. The committees are as under:

- College Development Committee
- NAAC Steering Committee
- IQAC Committee
- Library Committee
- Research Committee
- Student Council
- Games & Sports Committee
- Women Empowerment Cell
- Student Grievance Redressal
- NCC. Committee
- Cultural Programme Committee
- Admission Committee
- Time table Committee
- NSS. Committee
- Examination Committee
- Alumni Association
- Annual Gathering Committee

NEP implementation:

The college has adopted practice of NEP 2020 implementation effectively as per the norms & rules of Govt. of Maharashtra and Sant Gadge Baba Amravati University, Amravati from the academic session 2023-24 for P.G programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has a perspective plan for development for next five years. The aspects

Considered for inclusion in the plan as follows:

1. To introduce new Career Oriented Courses.
- 2.To increase infrastructure facilities.
- 3.To provide ICT facility.
- 4.To Construct Seminar hall.
- 5.To make extension of library infrastructure.
- 6.Conducting more cultural and extra -curricular activities.
- 7..Promoting faculties for research work.
- 8 .To arrange academic training workshop in the college.

The following strategic activities are successfully implemented:

1. Seminar hall has been constructed.
2. ICT enabled Classrooms.
3. Started 26 new certificate courses.
4. Library extension is done.
5. Two faculties are awarded Ph. D. degree.

6. Internet facility bandwidth 100 mbps is made available for all.

- The institution follows the rules and regulations of UGC Govt. of Maharashtra and Sant Gadge Baba Amravati University, Amravati. Regarding administrative setup, appointment, Service rules and Procedures.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

- The Institution has mechanism of Academic Performance Index for all faculty members to update to the knowledge of faculties in their subjects as well as the institutions checks the performance of non teaching staff by CR reports every year.

Welfare measures for teaching and non-teaching staff

- The institute supports financially to the faculty members to attend and participate in various National and International Conferences/ Seminars/ Workshops etc.
- The institute confers Best Teaching and Non-teaching staff awards and felicitate for their achievement every year.
- Shri Shivaji jr. & Smt Salunkabai Raut Arts & Commerce College Wanoja staff cooperating institution (Registration No. 853) provides financial support through loan and services to all teaching and non-teaching staff. 100% of teaching and non-teaching staff availed the benefit of loan and services provided by our Institution.
- The college provides group insurance scheme to all the permanent staff members.
- Department of Sport and Physical Education provides free Health Check-up facility to all the faculty members and non-teaching staff.
- The college have Free facility of Gym, Sports and Yoga for teaching and non-teaching staff.
- All the faculty members and non-teaching staff members are felicitated by the College on their academic and personal achievements.
- Class-4 employees are given free uniforms and washing allowances.
- Travelling and dearness allowances are provided to non-teaching staff for attending training /workshops.
- The institute encouraged teaching and non-teaching staff to participate in Intercollegiate sports and cultural activities by giving financial support and advance
- The college organized training programs for teaching and non-teaching staff i.e. Computer Literacy, Communication Skill Development, and Administrative Documentation.
- The college grants all kinds of leaves as per the rules and regulation of UGC and Govt. Of Maharashtra to all teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 66

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	05	02	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	05	03	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha, Wanoja. The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session.

The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak

sanstha, Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the priorities while allotting funds and ensure the optimum use of the available financial resources.

The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/lowest one.
- Records of expenses of guest lectures and certificate course are maintained.

The college does the internal and the external audit regularly:

- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2018.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of Our college has contributed significantly for institutionalizing the quality assurance strategies and processes, last five years in following ways:

- By the recommendation of IQAC the college has introduced 26 new certificate course during last five years
- IQAC organizes seminar, 7 workshops and 1 National & 1 International conference in the college during the last five years.
- IQAC assured the effective implementation of CBCS as well as NEP 2020 from the academic session 2021-22
- IQAC prepared academic calendar for the whole session and looks after it for effective implementation
- IQAC has done academic & administrative audit (AAA) of College.
- The IQAC obtained the feedback on curriculum, infrastructure and over-all atmosphere from all the stakeholders.
- The IQAC assureds the Maintenance and enhancements the Quality in teaching learning Processes.
- By the efforts of IQAC the college has Increased the ICT tools for effective learning Processes.
- By the efforts of IQAC the institution has recruited to full time post of teaching faculty in academic session 2019-20.
- IQAC assures the transparency in the internal and External Evaluation system.
- By the recommendation of IQAC 2 faculty members have awarded with PhD by Sant Gadge Baba Amravati University. 3 faculty members published books. 83 Research papers have been published in various journals including UGC care listed Journals during the last five years.
- By the recommendation of IQAC number of sports cultural, NCC and extension Activities are increased.
- By the efforts of IQAC the managements has Newly constructed 3 spacious class rooms, 1 well equipped Auditorium, Gymnasium and Anandi room (Exclusive Facilities for girl students.)
- By the recommendation of IQAC, the departments of physical education in collaboration with Sant Gadge Baba Amravati University Organized 3 inter- collegiate tournaments and the department of physical education Organized 30 inter-class sports tournaments during the last five years.
- The College has received 24 awards/Medals for outstanding performance in sports activities.
- By the efforts of IQAC 73 students have been placed in various Govt. and non Govt. sectors.
- The IQAC Organized workshop for competitive examination and career counseling.
- The IQAC has prepared the institutional perspective Plan for the next five years.
- By the recommendation of IQAC, 70% of faculties Members have done FDP Courses.
- The IQAC has done Green audit of the college of the last five years.
- By the recommendation of IQAC, the College has introduced 2 Best Practices :

1. Save Nature, Save Wildlife & Save Human Being
2. Social, Political and Economic Awareness of Women and Their

3.

- The IQAC reviews teaching & Learning outcomes at periodic intervals and after analyzing outcomes the IQAC suggests improvements if needed.
- The IQAC maintains all the academic records through offline and online medium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

One of the objectives of the institutions is to promote gender equity and provide quality higher education to all irrespective of their caste, creed, religion and gender.

To Promote Gender equity, we have women empowerment cell active in our college. The cells have taken following initiatives to empower women and to promote gender equality:

- Gender Audit is carried out per year by the women empowerment Cell.
- During the last five years. The Percentage of enrollment of Male & Female students is near about the same.
- The girls 'students are given equal opportunities in every committees and academic activities as well as in NSS.NCC Sports & Cultural activities.
- There is Sexual harassment Cell/ Internal Complaint Cell is active in our college. Especially for Girl students
- There is anti ragging Cell to stop the ragging cases active in our college.
- There is students Grievance cell to redress the grievances to all students.
- Women empowerment cell has newly constructed '**Anandi Room**' which has exclusive facilities for girl students.
- Various women empowerment programme was organized by the college such as
 - Female Feticide rally
 - Women Gathering
 - Beauty Parlor Training
 - Sanitary Nackpin Distribution
 - Social Equity Week
 - Seminar on Gender equity
 - Women Empowerment awareness rally
 - International Women day
 - Women health & Covid vaccination
 - Workshop on Women safety & Security
 - Workshop on Savitribai Fule on Women empowerment
 - HB Check up Camp for Women
 - Rural Women awareness campaign
 - Rangoli Competition

OUTCOMES :

1. Our Student Ku. Naina Burade is playing National level Wrestling Tournament.
2. Our student Trupti Sinkatwar has been working as forest guide.
3. Near about 150 girls students participated in various cultural activities during the last five years.
4. 100% of girls students have availed the benefit of Anandi Room during the last two years.
5. 255 girls students participated in female feticide rally during the last five years.
6. 205 women of local neighboring community participated in women gathering conducted by women empowerment Cell.
7. 67 girls students availed the benefit of Beauty parlor training.
8. 550 girls students as well as women of neighboring locality availed the benefit of sanitary pad distributed by women empowerment cell.
9. The college has organized 5 social equity program with 340 participants
10. 132 Girls students participated in seminar on gender equity.
11. 169 girls students including local women participated in Women safety & security workshop organized by Women empowerment cell.
12. 196 girls and women availed the benefit of HB Check up Camp.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute sensitizes the students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens through various activities. The college has N.S.S. and N.C.C. units for male & female students. It enables students to understand the community in which they are living. N.S.S. students understand the needs and problems of the society. The sense of social and civic responsibility is definitely developed through N.S.S unit. The N.C.C.

and N.S.S. units help to develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. Through cultural and co-curricular activities such as values, rights, duties and responsibilities of citizens are inculcated in the students.

The various Bachelors and Masters programmes sensitized the students for character development. The aim of curriculum is to inculcate values and attitudes among students that enhance personal and family growth. It sensitizes them to various social issues for the development of human society. Prescribed courses include papers or units dealing with issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Home Science learning teaches to use resources for a happy and sound life for better living. Similarly, subjects of Humanities, Social Sciences and Science faculties include number of topics which inculcate cross cutting issues. Environmental Day, Forest Conservation Day, Wild Life Conservation Week are celebrated to respect nature for its values.

Constitution Day is celebrated on 26th November every year in the college. Constitution Rally is also organized to make students and community aware about constitutional obligations. Voting Awareness Rally, Road Safety Awareness Week, Save Girl Child Rally and Swachta Bharat Abhiyan are some of the initiatives taken which make the students and citizens aware about the rights, duties and responsibilities. The gender sensitization initiatives are undertaken such as reading of preamble, cultural programmes, celebration of days, birth and death anniversaries of visionary leaders, sensitize students and employees of the Institution to the constitutional obligations.

During the many challenges of the covid 19 pandemic, the students and staff volunteered enthusiastically. They undertook tasks such as distribution of mask and sanitizers to the needy and police department , providing snacks and medicines to homeless, contribution to CM covid 19 relief fund, Covid 19 vaccination drive, blood donation to patients of government hospitals, assisting the police department. Volunteering helped the students to become more engaged citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No 1

Title of the practice: - Save Forest, Save Wildlife and Save Human Being

1. Objectives of the Practice:

- To create awareness about the Forest and wildlife and environment among the local villagers. To save wildlife and to conserve the forest and environment.
- To stop cutting of woods and hunting the wild animals of the forest by creating awareness among the villagers through the forest department and the students.
- To discharge social responsibility by saving human beings in various ways.

2. Context:

The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately Deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary named Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees, wildlife and the forest. The villagers used to cut the trees for the purpose of cooking. As well as the villagers as they do not know the importance of wild life, they use to hunt the wild animals. The college tries to prevent them from hunting the wild animals and cutting the trees through our students.

3. Practice:

Every year at the beginning of the session, the college organizes the Forest study tour to the Katepurna Sanctuary. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest. The students help the injured animals as well as save them. The students with the help of forest department do valuable work for the wildlife and the forest. Our students are always ready to discharge the social responsibility. Whenever the unfortunate incident happens our students go there and help the needy people.

4. Evidence of success:

- We have signed an MOU with the forest department for saving forest and wildlife.
- Due to this practice there is a decrease in cutting the trees.
- Plantation program are arranged in the college campus as well as in the village. Near about **250** trees have been planted during the last five years.
- The college has donated **7000** seeds of various trees including seeds of rare trees to the forest department Karanja Dist. Washim.
- Due to this practice the students have saved near about 6500 various kinds of snakes .
- The students have saved near about 800 injured animals
- The students have saved Near about **105** birds as well as they built **50** artificial nests for the birds and the students distributed **900** earthen pots to the villagers to quench the thirst of birds in hot summer.
- The college students have built 6 artificial water bodies for the wild animals to quench the thirst of them in the hot summer during the last three years.
- Our students have saved **1350** acres of forest area which has been caught in fire with the help of forest department.
- Our student Prevented hunters from the hunting animals.
- Distributed water by tanks to the people located in tribal area.
- Saved **450** people who were injured in various accidents during the last five years.
- Our Students of Disaster Management have help to discover 13 Dead people who were drowned in the river, Lake , Well and Dam.
- Our Disaster Management Team has got the award of district level as well as university Level for remarkable work.

5. Problems Encountered:

- Due to lack of enough human resources, it becomes difficult to keep watch on every student while wandering in the forest.
- It is difficult to prevent the villagers from hunting as well as cutting the trees for firewood.
- Our students save people at the risk of their lives.
- Our students who work for saving animals from the poaching, get threatened from the poachers.

Best Practice II

Title: Social, Political and Economic Awareness of Women and Their Empowerment.

1. Goals.

- To empower the women in rural area.
- To create confidence and positive approach among them.
- To impart the principle of gender equality.
- To inspire them to participate in Panchayatraj system and hence achieve the target of rural Development.
- To make them aware of their health and hygiene.

2. Context:

It becomes important to make aware them about the importance of education as well as to bring them in the current education scenario and to try for their empowerment. and also need to understand their constitutional rights and gender equality. . The institution tries to make them aware of their rights through our students.

3. Practice:

The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year. The girl students are guided properly about the various social issues like dowry death, female feticide, domestic violence, sexual harassment, public violence, health and hygienists. In our college we have Women Empowerment Cell in action to empower the girls and women of the village.

4. Evidence of success:

The women empowerment cell has conducted following activities during the last five years

Conducted various women empowerment programme such as, Sanitary pads distribution, Gender equity, Female foreticide rally, Women health & hygiene, women literacy Save girl child, Educate girl, women safety & security, women rights

5. Problems encountered:

- Due to lack of knowledge and education, the women of villages do not show their interest to participate in women empowerment programme arranged by the college.
- The women are superstitious and some women do not want to change their social status in male dominated society.
- It is very difficult to enlighten women and to prepare them to fight for gender equality and their rights.

Contact Details:-

Name of Principal: - Dr. Devendra R. Gawande

Mobile: - 9970732667

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

One of the missions of our college is to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services. The institution started NCC unit of 11th Maharashtra battalion by strenuous efforts from the academic session 1996 with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility.

Our college is the unique college having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society. 90% of students are from SC, ST, VJNT, OBC categories. The students, who are physically strong and interested to serve the nation by joining defense services, are admitted in NCC Unit. The institution provides such student an opportunity to join their interested field by providing them training along with quality education.

The college has NCC unit of 52 cadets including 12 girls cadets under the 11th Maharashtra battalion Akola. The cadets are enrolled for three years in this program. During these three years the cadets have to undergo strict physical training focused on their physical fitness and discipline. The cadets have to complete the assigned activities like as weakly pared, drill, theory period etc.

The cadets get opportunity of participating in battalion and National level camps in which they get

weapon training. The cadets have to appear for B Cert. and C Cert. Exams. After successfully passing these exams the cadets get various opportunities to join defense services.

Outcomes:

- NCC Unit of our college organized various programs as a part of social and national responsibility. The Programs such as Kargil Vijay Diwas, Punit Sagar abhiyan, Har ghar tiranga, Forest Tourism Programme, National voters Day, cleanliness drive, Tree Plantation, Blood Donation, NCC Day have been organized by our NCC Unit.
- 83 Cadets have passed the B Cert examination during the last five years.
- 44 Cadets have passed the C Cert examination during the last five years.
- NCC Unit of our college received 2 Gold medals and 3 Silver medals in Annual Training Camp at Akola as well as 1 gold Medal in Army attachment Camp held at Ahmednagar in the academic session 2021-22.
- One of our Cadets attended Independence Day Camp held at Delhi in academic Session 2022-23.
- The Following cadets joined the various defense services during the last five years.

Sr.No	Name of Cadet	Designation	Field	
1	Rupesh Arun Chavhan	Agniveer	Army	2023
2	Anil Suresh Ugale	Agniveer	Army	2022
3	Ratan Prakash Chavhan	Agniveer	Army	2022
4	Mangesh Rama Kalapad	Agniveer	Army	2023
5	Siddarth Kisan Wankhade	Agniveer	Army	2023
6	Gaurav Shankar Pagrut	Agniveer	Army	2023
7	Mukesh Tanaji Sanise	Agniveer	Army	2023
8	Prashant Gajanan Wankhade	Agniveer	Army	2023
9	Ajay Gopichand Maske	Constable	CRPF	2023
10	Sanket Babarao Bhingare	Agniveer	Army	2023
11	Shankar Santosh Ghatol	Agniveer	Navy	2023
12	Shivaji Champak Hatkar	Home Guard	Security	2022
13	Anil Motiram Solav	Home Guard	Security	2022
14	Ashish Kailas Pradhan	Home Guard	Security	2022
15	Pratik Gautam Manwar	Security Guard	MSF	2023
16	Nandu Raju Thorat	Security Guard	MSF	2023
17	Rajeshwar	Home Guard	Security	2022

	Wankhade			
18	Gajanan Raut	Home Guard	Security	2022
19	Dyanaba Kisan Muthal	G.D	Army	2019
20	Narayan Bhagwan Darade	Technician	Army	2020

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

"The institute has strived hard to attain the mission by imparting quality education & providing facilities for acquisition of knowledge to all the strata of the society irrespective of caste creed and religion.

Starting with basic 2 UG courses, We have now started post-graduation courses in various faculties and the research facilities in maximum departments, along with career oriented, skill development and add on courses.

The institute has signed MOUs with industries and institutions which has led to a good network with the community which has helped students with employability, lead to opportunities for personal improvement and opened doors for various areas of career advancement and personality development.

The goal of assembling the systems - infrastructure - resources and handling them skillfully has been achieved to a notable extent.

Concluding Remarks :

Our College is affiliated to Sant Gadge Baba Amravati University, Amravati. The institute offers Under Graduate, Post Graduate, COP and Ph. D. programmes in the faculty of Humanities, Commerce and Management,. Cross Cutting issues, relevant to professional ethics, gender, human values, environment & sustainability are integrated and main streamed at various stages of development.

Conscious and continuous efforts for upgrading facilities and infrastructure are taken by the institution. A rich library, Well equipped Auditorium Hall, Internet, computers & ICT tools are provided to facilitate learning. Continuous internal assessment and evaluation has resulted in outcome based education.

A research ambience is created in the institution to promote research i.e. organization of national & international conferences, IPR workshops, Paper publication in reputed journals, authoring of books, , research mobilization, Ph.D. supervision, signing of MOUs etc. An accessible learning environment towards a more inclusive experience for students is given through various extension activities conducted by NSS/ NCC in collaboration with industry, community and NGOs.

We have a strong student support system and support services i.e. scholarship, financial assistance to economically weaker students, Competitive Exam Coaching, Career Guidance & Placement Cell, Sports facilities, Gym, Students Redressal Cell, Alumni Association, College Magazines 'Antarnad'

The institute follows a democratic & participatory mode of governance. Monitoring and reviewing of academic and administrative process is done through CDC, IQAC and College Council to streng then the process of marching towards excellence.

The institute has undertaken various initiatives for promotion of gender equality and safe and secured environment. The college has established an integrated sustainable waste management approach to minimize waste & its hazards. Quality audits on environment & energy are undertaken to keep a green, clean and environment friendly campus. Utmost care is taken to keep a barrier free environment for the disabled. Inclusive environment is promoted irrespective to culture, caste or creed.

College identified two best practices

Our main goal is to promote gender equity among the students and to set an example of gender equity. The institution has a female working as the Pesident and a secretary.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :18</p> <p>Remark : As per clarification received from HEI, and excluding multiple counting of the same course during the assessment period, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>572</td> <td>35</td> <td>80</td> <td>140</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>357</td> <td>35</td> <td>80</td> <td>140</td> <td>100</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and according to the changes done in the above related metric, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	572	35	80	140	100	2022-23	2021-22	2020-21	2019-20	2018-19	357	35	80	140	100
2022-23	2021-22	2020-21	2019-20	2018-19																	
572	35	80	140	100																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
357	35	80	140	100																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>355</td> <td>371</td> <td>224</td> <td>209</td> <td>193</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>343</td> <td>359</td> <td>228</td> <td>209</td> <td>194</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	355	371	224	209	193	2022-23	2021-22	2020-21	2019-20	2018-19	343	359	228	209	194
2022-23	2021-22	2020-21	2019-20	2018-19																	
355	371	224	209	193																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
343	359	228	209	194																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	240	240	240

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	240	240	240

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	193	111	109	107

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
185	187	107	107	103

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
247	247	124	124	124

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
247	247	124	124	124

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

21	21	14	14	14
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	09	09	07

Remark : As per clarification received from HEI, sanction letter is not provided, thus the values for the extended id. 2.2 be considered, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	09	09	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	09	09	07

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21.53	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per clarification received from HEI, sanction letter from the funding agency is not provided, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	18	27	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	12	15	10

Remark : As per clarification received from HEI, and only extension and outreach programs to be considered, thus DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :09

Remark : As per clarification received from HEI, and funtional MOUs to be considered, thus DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.08	0.74	0.76	0.55	6.95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.41	0.10	0.0	0.0	5.73

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.25	2.31	1.13	1.29	8.94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.68	0.56	0.04	0.18	0.88

Remark : As per clarification received from HEI, and excluding administrative charges, thus DVV input is recommended.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	68	70	46	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	14	14	09	04

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
98	94	70	46	98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	54	64	44	10

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per clarification received from HEI, and according to the screenshots are provided, thus DVV input is recommended.

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	25	03	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	05	03	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

	<p>Remark : As per clarification received from HEI, and according to the certificates, values in the metric id 6.3.3.1 be provided, and values for the metric id 6.3.3.2 be according to IIQA , thus DVV input is recommended.</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, and according to the photographs are provided, thus DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 17 Answer after DVV Verification : 18</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>09</td> <td>09</td> <td>09</td> <td>07</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17	17	10	10	10	2022-23	2021-22	2020-21	2019-20	2018-19	16	09	09	09	07
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	17	10	10	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	09	09	09	07																	

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.93	7.55	3.63	5.53	14.77

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07.94	4.19	1.53	3.33	12.54